

INGLÉS – NIVEL B2

OBJETIVOS DEL CURSO

1. **EXPRESIÓN ORAL: EXPRESAR IDEAS Y OPINIONES SOBRE TEMAS COMPLEJOS CON POCAS INTERRUPCIONES. LA ELECCIÓN DE VOCABULARIO NO IMPEDIRÁ COMUNICARSE NI COMETER ERRORES QUE PROVOQUEN MALENTENDIDOS.**
2. **EXPRESIÓN ESCRITA: DEMOSTRAR UN ALTO GRADO DE CORRECCIÓN GRAMATICAL, SIN APENAS COMETER FALLOS BÁSICOS, USANDO LAS ESTRUCTURAS Y EL VOCABULARIO PROPIOS DEL NIVEL.**
3. **COMPRENSIÓN AUDITIVA: ENTENDER EL INGLÉS ESTÁNDAR HABLADO A UN RITMO MODERADO.**
4. **COMPRENSIÓN DE LECTURA: COMPRENDER TEXTOS DE CIERTA COMPLEJIDAD PROPIOS DEL NIVEL.**

CONTENIDOS DEL CURSO

- Verb Tenses: Present Perfect Continuous, Past Perfect Continuous.
- All grammar and vocabulary from preceding levels.
- Reported Speech (all forms); Specifying Verbs of Reporting: (e.g. ACCUSE, ADVISE, DENY, etc.)
- First, Second and Third Conditionals; PROVIDED/ AS LONG AS; EVEN IF; UNLESS.
- IF ONLY/ WISH + Past/Past Perfect.
- Clauses of Purpose: Infinitive of Purpose; IN ORDER TO, SO THAT (affirmative and negative), IN CASE.
- Clauses of Concession: ALTHOUGH (EVEN THOUGH), DESPITE, IN SPITE OF.
- Relative clauses (defining, non-defining and reduced).
- Modals: all forms and uses.
- REMEMBER; WOULD / USED TO (past habits).
- GET / BE USED TO + Noun/Gerund.
- Uses of the Gerund and Infinitive.
- State and Activity Verbs.
- Passives, including Passive Gerund/Infinitive.
- TO HAVE/GET something DONE; TO GET someone TO DO something.
- PREFER / WOULD RATHER.
- AS / LIKE
- SO MUCH/MANY/LITTLE/FEW... THAT; SO/SUCH...THAT.
- Prepositions
- Phrasal Verbs and Phrasal Nouns; Idioms and Collocations.
- Compound Adjectives (including “false participle” type). Linking Phrases.
- Pronunciation; Stress, Rhythm and Intonation.